

Aptitude Test

Structure of Question Paper

SCHEME/STRUCTURE AND CONTENT OF TEST:

All questions in the test will be multiple choice questions. Each carrying one mark, with four alternatives out of which one answer will be correct. There shall be no negative marking. Detailed scheme and structure for all three levels is as given here under:

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

No. of MCQs- 100

Structure and Content:

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|-------|-----------------------------------|----|
| (i) | English | 20 |
| (ii) | Punjabi | 20 |
| (iii) | Teaching | 20 |
| (iv) | General Knowledge/Current affairs | 20 |
| (v) | Mental Aptitude | 20 |

NATURE AND STANDARD OF QUESTIONS:

- The test items on General Intelligence and Reasoning Ability shall be both verbal and non verbal types. Test may include questions on analogies, similarities, differences, space visualization, problem solving, analysis, judgment, decision making, visual memory, discrimination, observation, relationship, concepts, arithmetical reasoning, verbal and figure classification, arithmetical number series, coding & decoding, etc.. Questions shall aim at testing the candidate's awareness of current events and environment around him/her, besides testing the knowledge of Everyday Science, Scientific Research, Sports, Indian Culture, Indian History, Indian Geography, Economics, Indian Polity, Indian Constitution, etc.
- The test items for language I (Punjabi) will be designed to test the candidate's understanding, correct usage and knowledge of Punjabi Language and will be based on error recognition, fill in the blanks (using Verbs, Prepositions, Articles, etc.), vocabulary, spellings, grammar, sentence structure, synonyms, antonyms, sentence completion, phrases and idioms, etc.
- The Language II (English) will be designed to test the candidate's understanding, correct usage and knowledge of English Language and will be based on error recognition, fill in the blanks (using Verbs, Prepositions, Articles, etc), vocabulary, spellings, grammar, sentence structure, synonyms, antonyms, sentence completion, phrases and idioms, etc.